



DREXEL UNIVERSITY

School of  
Education

## EDGI 552: Gender, Education and International Organizations Winter 2023 (asynchronous with virtual synchronous option)

**This course introduces international organizations, foreign assistance, and their influence on educational and gender policy and practice.** We focus our analysis on organizations working at the intersection of gender equality and inclusive education, and particularly the role they play in global policy dialogues to develop a critical perspective of their work. Specifically, we examine how various multilateral, bilateral, financial, and civil society organizations work to shape policy, program planning, financing, implementation, and monitoring and evaluation of gender equality and education goals that are part of the Sustainable Development Goals (SDGs). We take a critical perspective in examining their work (via research, case studies, policy documents, and other source materials) to compare and discuss different attitudes towards and interpretations of gender and education frameworks and theories of change that underly those attitudes and interpretations, and the diverse strategies employed by those involved. By using this approach, we will be able to see how gender and education activists work to shape their institutions and the development agenda locally and globally.

### This course is divided into three parts:

1. The first part of the course will provide a historical perspective of foreign assistance. We will briefly explore the birth of institutions such as the United Nations and World Bank as well as the impact of colonialism on current development agendas.
2. The second part of the course will examine the structure of various organizations at both the international and national levels and the roles these organizations play in designing or influencing gender equality and educational policies around the world.
3. The final part of the course will focus on the work of activists, and current issues and debates they engage in the field of gender, education and development at the United Nations.

**Students in this course will have the opportunity to represent Drexel University at the UN Commission on the Status of Women (UN-CSW67) in March 2023.**

*This course does not presume any previous experience in education, gender and women's studies, or international organizations.*



**Instructor:** Dr. Kristy Kelly is a sociologist specializing in gender and development, policy and politics, transnational feminisms, gender mainstreaming, and social change in Southeast Asia. She is Associate Clinical Professor in the School of Education and Associate Research Scholar at the Weatherhead East Asian Institute at Columbia University. Dr. Kelly teaches courses on education diplomacy, gender mainstreaming, political economy of education reform and qualitative research methods. She has published on gender and education leadership, gender mainstreaming policy, gender and corruption, and post-socialist transition in Vietnam. She also consults and advises on gender, education and development issues for multilateral and humanitarian aid organizations such as UNESCO, The Asia Foundation, and Transparency International. Dr. Kelly serves as an Expert Advisor on Gender Mainstreaming to the United Nations, and is a Fulbright Core Specialist on Gender Equality. She is a founding member and co-president of the Society of Gender Professionals. She received her BA from Pennsylvania State University, and MA and PhD from the University of Wisconsin – Madison.

**For more information, contact Dr. Kristy Kelly ([kek72@drexel.edu](mailto:kek72@drexel.edu))**